



Building Better Oral Health Communities

Better Oral Health in Home Care

Activity 1: Better oral health in home care



Government of South Australia
SA Health



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- The University of Adelaide, SA - School of Nursing & ARCPOH.

Disclaimer

While every effort was made to ensure the information was accurate and up to date at the time of production, some information may become superseded as future research and new oral hygiene products are developed. In addition, the information in this resource is not intended as a substitute for a health professional's advice in relation to any oral health issues of concern.

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Activity 1

Better oral health in home care

Learning Outcomes

Knowledge, appreciation and understanding of:

- factors contributing to poor oral health
- impact of poor oral health on quality of life and general health
- 4 key oral health processes
- role of the home care worker
- Better Oral Health in Home Care model
- STOP, CHECK and ACT thinking framework.

Instructions

Read

Read Better Oral Health in Home Care Part 1

Refer to:

- Oral health is essential for healthy ageing
- It takes a team approach
- Good oral health begins at home.

Watch

Watch Video

Care workers – oral health heroes (14 minutes)
www.sahealth.sa.gov.au/oralhealthforolderpeoplevideos



Answer

Characters



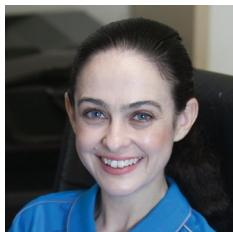
Sally
Wife of Henry



Henry
Client with dementia and Sally's husband



Julie
Care worker



Cathy
Care coordinator



Max
Wheelchair bound client

1. What are some of the things noticed by Julie about Henry that she reported to Cathy?

2. What are some of the things noticed by Sally that relate to Henry's oral health?

3. What are the benefits of better oral health?

4. What did Julie notice about Max that made her Stop, Check and Act?

5. What did Cathy look at to help her assess Max's oral health status?

6. What was needed to assist in getting Max to the dentist?

7. What is Julie's role in achieving better oral health for Henry?

8. As a care worker what skills did Julie need to be an oral health hero?
